

“Evolving Equity: Challenging Power and Privilege”

Women’s Week 2009: High School Conference

Saturday March 28, 2009

10:00 a.m. to 2:00 p.m.

REGISTRATION FORM

DUE: March 23, 2009

Mail or Fax Registration Forms to:

Women’s Resource Center
University of Utah
200 S Central Campus Dr. Rm 411
Salt Lake City, UT 84112
Fax: (801) 581-6402

NAME	
Last Name: <input type="text"/>	First Name: <input type="text"/> M.I: <input type="text"/>
MAILING ADDRESS	
Address line 1: <input type="text"/>	
Address line 2: <input type="text"/>	
City: <input type="text"/>	State: <input type="text"/> <input type="text"/> Zip Code: <input type="text"/>
PHONE NUMBER WITH AREA CODE	
Primary: <input type="text"/>	Secondary (if available): <input type="text"/>
SCHOOL INFORMATION	
High School: <input type="text"/>	
Grade (circle one): 9 th – Fresh(wo)men ♦ 10 th – Sophomore ♦ 11 th – Junior ♦ 12 th – Senior	
WORKSHOP REGISTRATION	
There are four workshops in this category. Please write down the top three workshops you would like to attend. Every effort will be made to ensure you attend your first or second choice. Choice three will be used as an alternative.	
1.	_____
2.	_____
3.	_____
Going to College – Undergraduate Student Panel	
In this workshop, students will learn to identify choices after graduation and be provided with information to prepare for the college application process through an interactive discussion. Mediums to higher education for undocumented students will also be covered.	

(Workshops continue in second page)

Mickey Mouse Monopoly- Sandra Stokes, Inclusion Center

This workshop will take a closer and critical look at the magical world of Disney and the stories these films create and how they represent race, class and gender.

Healthy Lifestyles- Planned Parenthood

Come learn how to navigate the tricky world of friendships and dating. We will explore different forms of self empowerment to have fun and have healthy relationships.

International Teen Issues

Exploring teen issues that know no borders, speakers will address how privilege affects immigrant and refugee youth in work, school, and relationships. Speakers will provide personal narratives to illuminate how youth can effectively challenge power.

Special Needs: _____

Signature: _____

Date: _____